Presentation Abstracts

Theme 2: Collaboration in training and development

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Abstract title:  Inter-professional communication workshops for students on clinical placements

Internationally, inter-professional education is promoted as best-practice for the education of our current and future health workforce (WHO, 2010). Barwon Health actively encourages inter-professional education opportunities such as the Effective Communication workshop in 2015. Allied health senior staff organised the workshop after recognising that similar information was delivered by each of them to their respective groups of students on separate occasions.

Objective:

- To improve the knowledge, skills & confidence of allied health students in communicating with patients, family and colleagues in an efficient, inter-professional format to facilitate learning with, from and about each other.

Method: The workshop was delivered three times in 2015. Each three-hour session included interactive presentations, and simulated case scenarios. Students from dietetics, occupational therapy, physiotherapy, radiography, podiatry, radiation therapy, speech pathology and social work participated in these innovative events facilitated by five clinical supervisors.

Topics included: Principles of effective communication; AIDET; ISBAR; Working with interpreters; Active listening.

The participants then worked together on a number of challenging simulated scenarios.

Results: Feedback from the sessions was gathered and is under analysis. Initial results suggest the sessions were valuable for learning about each other’s practice, and the different methods of communication employed across allied health disciplines, for example, “The patient scenarios enabled students from all disciplines to gather together and communicate with each other and help each other grow.”
**Conclusion:** The workshops effectively and efficiently enhanced communication skills and collaborative practice amongst the participants. Given these results, we are planning five workshops in 2016.

**References:**

**Biography**
Mark is a physiotherapist with 15 years experience working in Public and Private Healthcare. He has a keen interest in clinical education for undergraduates and the health workforce. Mark currently works in Barwon Health’s Clinical Education and Training Unit coordinating allied health clinical placements, and supporting training programs for students and staff. Mark was a member of the working group which developed the communication workshops described in this abstract, and is an active participant in interprofessional education initiatives to enhance collaborative practice at Barwon Health.